

**Class X Session 2023-24
Subject - Mathematics (Standard)
Sample Question Paper - 4**

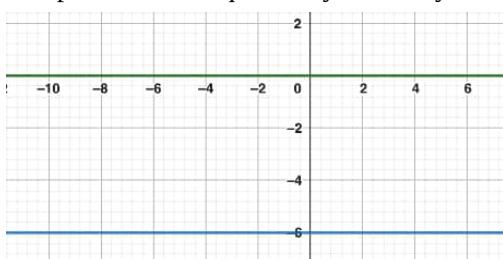
Time Allowed: 3 hours

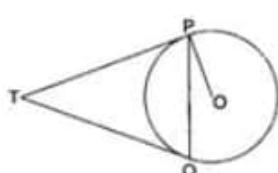
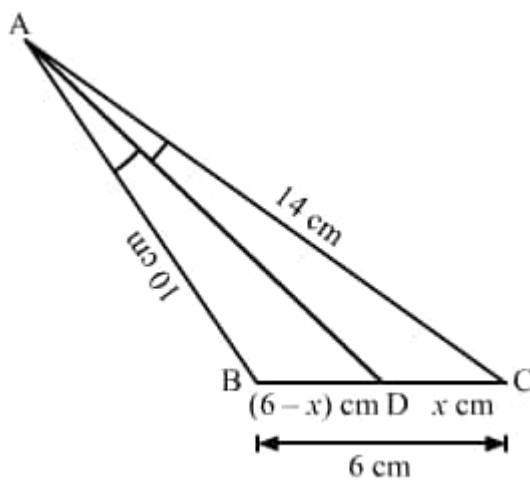
Maximum Marks: 80

General Instructions:

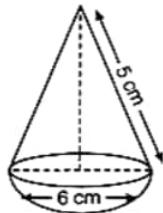
1. This Question Paper has 5 Sections A, B, C, D and E.
2. Section A has 20 MCQs carrying 1 mark each
3. Section B has 5 questions carrying 02 marks each.
4. Section C has 6 questions carrying 03 marks each.
5. Section D has 4 questions carrying 05 marks each.
6. Section E has 3 case based integrated units of assessment (04 marks each) with sub- parts of the values of 1, 1 and 2 marks each respectively.
7. All Questions are compulsory. However, an internal choice in 2 Qs of 5 marks, 2 Qs of 3 marks and 2 Questions of 2 marks has been provided. An internal choice has been provided in the 2marks questions of Section E
8. Draw neat figures wherever required. Take $\pi = \frac{22}{7}$ wherever required if not stated.

Section A





a) $\angle OPQ$ b) $2\angle OPQ$
c) $4\angle OPQ$ d) $\frac{1}{2}\angle OPQ$



Reason (R): The volume hemisphere is given by $\frac{2}{3}\pi r^3$

- a) Both A and R are true and R is the correct explanation of A.
- b) Both A and R are true but R is not the correct explanation of A.
- c) A is true but R is false.
- d) A is false but R is true.

20. **Assertion (A):** Common difference of the AP $-5, -1, 3, 7, \dots$ is 4. [1]

Reason (R): Common difference of the AP $a, a+d, a+2d, \dots$ is given by $d = 2\text{nd term} - 1\text{st term}$.

- a) Both A and R are true and R is the correct explanation of A.
- b) Both A and R are true but R is not the correct explanation of A.
- c) A is true but R is false.
- d) A is false but R is true.

Section B

21. Find the LCM and HCF of the pairs of integers 336 and 54 and verify that $\text{LCM} \times \text{HCF} = \text{product of the two numbers}$. [2]

22. E and F are points on the sides PQ and PR respectively of a $\triangle PQR$. For $PE = 3.9 \text{ cm}$, $EQ = 3 \text{ cm}$, $PF = 3.6 \text{ cm}$ and $FR = 2.4 \text{ cm}$ case, state whether $EF \parallel QR$. [2]

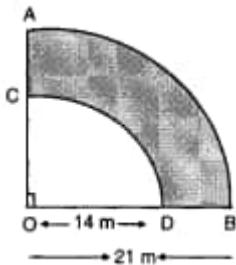
23. From a point P, 10 cm away from the centre of a circle, a tangent PT of length 8 cm is drawn. Find the radius of the circle. [2]

24. Simplify: $\frac{\sin 30^\circ + \tan 45^\circ - \operatorname{cosec} 60^\circ}{\sec 30^\circ + \cos 60^\circ + \cot 45^\circ}$ [2]

OR

If θ be an acute angle and $5 \operatorname{cosec} \theta = 7$, then evaluate $\sin \theta + \cos^2 \theta - 1$.

25. ABCD is a flower bed. If $OA = 21 \text{ m}$ and $OC = 14 \text{ m}$, find the area of the bed. [2]



OR

Find the area of a quadrant of a circle, whose circumference is 22 cm.

Section C

26. Mika exercises every 12 days and Nanu every 8 days. Mika and Nanu both exercised today. How many days will it be until they exercise together again? [3]

27. Find the zeroes of the polynomial $7y^2 - \frac{11}{3}y - \frac{2}{3}$ by factorisation method and verify the relationship between the zeroes and coefficient of the polynomial. [3]

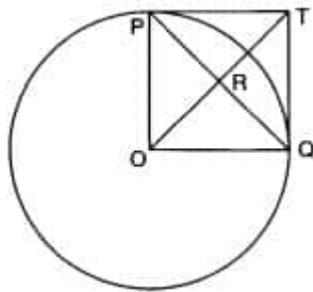
28. Is the pair of linear equation consistent/inconsistent? If consistent, obtain the solution graphically: $x + y = 5$, $2x + 2y = 10$ [3]

OR

If the numerator of a fraction is multiplied by 2 and the denominator is reduced by 5 the fraction becomes $\frac{6}{5}$. And, if

the denominator is doubled and the numerator is increased by 8, the fraction becomes $\frac{2}{5}$. Find the fraction.

29. In figure $PO \perp QO$. The tangents to the circle at P and Q intersect at a point T. Prove that PQ and OT are right bisectors of each other. [3]



OR

A quadrilateral is drawn to circumscribe a circle. Prove that the sum of opposite sides are equal.

30. If $\sin \theta = \frac{12}{13}$, find the value of $\frac{\sin^2 \theta - \cos^2 \theta}{2 \sin \theta \cos \theta} \times \frac{1}{\tan^2 \theta}$. [3]

31. Find the mean of the following frequency distribution: [3]

Class interval	0-6	6-12	12-18	18-24	24-30
Frequency	6	8	10	9	7

Section D

32. If the difference between the radii of the smaller circle and the larger circle is 7 cm and the difference between the areas of the two circles is 1078 sq. cm. Find the radius of the smaller circle. [5]

OR

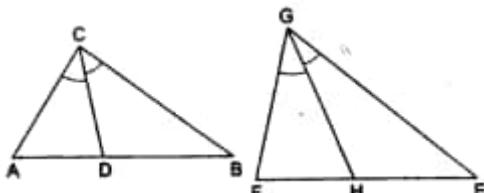
Two pipes running together can fill a tank in $11\frac{1}{9}$ minutes. If one pipe takes 5 minutes more than the other to fill the tank, find the time in which each pipe would fill the tank separately.

33. In the given figure, CD and GH are respectively the bisectors of C and G respectively. If, $\Delta ABC \sim \Delta FEG$, prove that: [5]

a. $\Delta ADC \sim \Delta FHG$

b. $\Delta BCD \sim \Delta EGH$

c. $\frac{CD}{GH} = \frac{AC}{FG}$



34. A spherical glass vessel has a cylindrical neck 8 cm long and 1 cm in radius. The radius of the spherical part is 9 cm. Find the amount of water (in litres) it can hold, when filled completely. [5]

OR

A solid is in the shape of a right-circular cone surmounted on a hemisphere, the radius of each of them is being 3.5 cm and the total height of solid is 9.5 cm. Find the volume of the solid.

35. Compute the median from the following data: [5]

Marks	0 - 7	7 - 14	14 - 21	21 - 28	28 - 35	35 - 42	42 - 49
Number of students	3	4	7	11	0	16	9

Section E

36. **Read the text carefully and answer the questions:** [4]

Your friend Varun wants to participate in a 200m race. He can currently run that distance in 51 seconds and with each day of practice it takes him 2 seconds less. He wants to do in 31 seconds.



- (i) Write first four terms are in AP for the given situations.
- (ii) What is the minimum number of days he needs to practice till his goal is achieved?

OR

Out of 41, 30, 37 and 39 which term is not in the AP of the above given situation?

- (iii) How many second takes after 5th days?

37. **Read the text carefully and answer the questions:**

[4]

Using Cartesian Coordinates we mark a point on a graph by how far along and how far up it is.

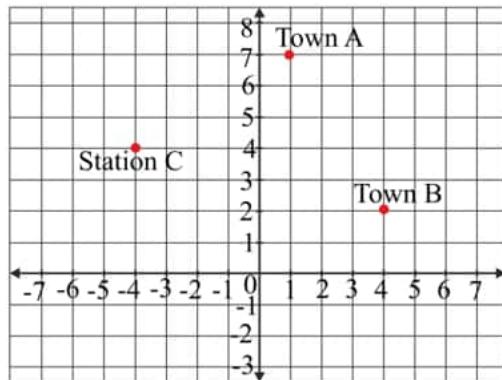
The left-right (horizontal) direction is commonly called X-axis.

The up-down (vertical) direction is commonly called Y-axis.

When we include negative values, the x and y axes divide the space up into 4 pieces.

Read the information given above and below:

Two friends Veena and Arun work in the same office in Delhi. In the Christmas vacations, both decided to go their hometowns represented by Town A and Town B respectively in the figure given below. Town A and Town B are connected by trains from the same station C (in the given figure) in Delhi.



- (i) Who will travel more distance to reach their home?
- (ii) Find the location of the station.

OR

Find the distance between Town A and Town B.

- (iii) Find in which ratio Y-axis divide Town B and Station.

38. **Read the text carefully and answer the questions:**

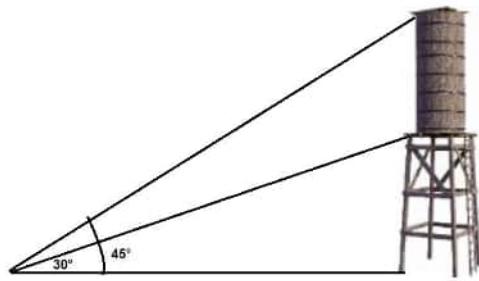
[4]

In a society, there are many multistory buildings. The RWA of the society wants to install a tower and a water tank so that all the households can get water without using water pumps.

For this they have measured the height of the tallest building in the society and now they want to install a tower that will be taller than that so that the level of water must be higher than the tallest building in their society. Here is one solution they have found and now they want to check if it will work or not.

From a point on the ground 40 m away from the foot of a tower, the angle of elevation of the top of the tower is

300. the angle of elevation of the top of the water tank is 45° .



- (i) What is the height of the tower?
- (ii) What is the height of the water tank?

OR

What will be the angle of elevation of the top of the water tank from the place at $\frac{40}{\sqrt{3}}$ m from the bottom of the tower.

- (iii) At what distance from the bottom of the tower the angle of elevation of the top of the tower is 45° .

Solution

Section A

1.

(d) 16

Explanation: Let us subtract 5 (the remainder) from each number in order to find their HCF.

$$245 - 5 = 240$$

$$1029 - 5 = 1024$$

Now, Let us find HCF of 240, 1024

$$1024 = 240 \times 4 + 64$$

$$240 = 64 \times 3 + 48$$

$$64 = 48 \times 1 + 16$$

$$48 = 16 \times 3 + 0$$

The largest number which divides 245 and 1029 leaving remainder 5 in each case is 16.

2.

(c) $a < 0, b < 0$ and $c > 0$

Explanation: Clearly, $f(x) = ax^2 + bx + c$ represent a parabola opening downwards.

Clearly $a < 0$

Let, $y = ax^2 + bx + c$ cuts y-axis at P which lies on OY.

Putting $x = 0$ in $y = ax^2 + bx + c$, we get $y = c$. So the coordinates of P are $(0, c)$.

Clearly, P lies on OY. Therefore $c > 0$

The vertex $\left(\frac{-b}{2a}, \frac{-D}{4a}\right)$ of the parabola is in the second quadrant.

Therefore, $\frac{-b}{2a} < 0, b < 0$

Therefore $a < 0, b < 0$ and $c > 0$.

3. **(a) no solution**

Explanation: Since, we have $y = 0$ and $y = -6$ are two parallel lines.

therefore, no solution exists.

4.

(d) 100

Explanation: Let the number of students be x

\therefore Each student would get $= \frac{500}{x}$ bananas

\therefore If there were 25 more students, then each student would get $= \frac{500}{x+25}$ bananas

According to question, $\frac{500}{x} - \frac{500}{x+25} = 1$

$$\Rightarrow \frac{500x+12500-500x}{x(x+25)} = 1$$

$$\Rightarrow \frac{12500}{x^2+25x} = 1$$

$$\Rightarrow x^2 + 25x - 12500 = 0$$

$$\Rightarrow x^2 + 125x - 100x - 12500 = 0$$

$$\Rightarrow x(x + 125) - 100(x + 125) = 0$$

$$\Rightarrow (x + 125)(x - 100) = 0$$

$$\Rightarrow x + 125 = 0 \text{ and } x - 100 = 0$$

$$\Rightarrow x = -125 \text{ and } x = 100 \text{ [} x = -125 \text{ is not possible]}$$

Therefore, the number of students is 100

5.

(d) 6

Explanation: Given: $a = 1, l = 11$ and $S_n = 36$

$$\therefore S_n = \frac{n}{2}(a + l)$$

$$\Rightarrow 36 = \frac{n}{2}(1 + 11)$$

$$\Rightarrow 72 = n \times 12$$

$$\Rightarrow n = 6$$

6.

(d) ordinate

Explanation: The distance of a point from the x-axis is the y (vertical) coordinate of the point and is called ordinate.

7.

(b) $-y_1 : y_2$

Explanation: Let a point A on x-axis divides the line segment joining the points $P(x_1, y_1)$ $Q(x_2, y_2)$ in the ratio $m_1 : m_2$ and let co-ordinates of A be $(x, 0)$

$$\therefore 0 = \frac{m_1 y_2 + m_2 y_1}{m_1 + m_2} \Rightarrow 0 = m_1 y_2 + m_2 y_1$$

$$\Rightarrow m_1 y_2 = -m_2 y_1 \Rightarrow \frac{m_1}{m_2} = \frac{-y_1}{y_2}$$

\therefore Ratio is $-y_1 : y_2$

8. **(a) 3.5 cm**

Explanation: By using angle bisector theorem in $\triangle ABC$, we have

$$\frac{AB}{AC} = \frac{BD}{DC}$$

$$\Rightarrow \frac{10}{14} = \frac{6-x}{x}$$

$$\Rightarrow 10x = 84 - 14x$$

$$\Rightarrow 24x = 84$$

$$\Rightarrow x = 3.5$$

Hence, the correct answer is 3.5.

9.

(b) $2\angle OPQ$

Explanation: Since, tangents from an external point to a circle are equal.

$$\therefore TP = TQ \Rightarrow \angle TQP = \angle TPQ \text{ [Angle opposite to equal sides]} \dots \dots \text{(i)}$$

Now, since tangent is perpendicular to the radius through the point of contact.

$$\therefore \angle OPT = 90^\circ$$

$$\Rightarrow \angle OPQ + \angle TPQ = 90^\circ \Rightarrow \angle TPQ = 90^\circ - \angle OPQ \dots \dots \text{(ii)}$$

In triangle TPQ,

$$\angle PTQ + \angle TPQ + \angle TQP = 180^\circ$$

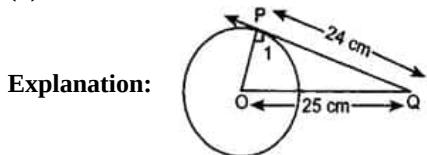
$$\Rightarrow \angle PTQ + 2\angle TPQ = 180^\circ \text{ [From eq. (i)]}$$

$$\Rightarrow \angle PTQ + 2(90^\circ - \angle OPQ) = 180^\circ \text{ [From eq. (ii)]}$$

$$\Rightarrow \angle PTQ = 2\angle OPQ$$

10.

(d) 7 cm



Explanation: Here $\angle OPQ = 90^\circ$ [Tangent makes right angle with the radius at the point of contact] in right angled triangle OPQ

$$\therefore OQ^2 = OP^2 + PQ^2 \Rightarrow (25)^2 = OP^2 + (24)^2$$

$$\Rightarrow OP^2 = 625 - 576$$

$\Rightarrow OP = 7$ cm Therefore, the radius of the circle is 7 cm

11.

(c) $\operatorname{cosec} \alpha$

Explanation: $1 + \frac{\cot^2 \alpha}{1 + \operatorname{cosec} \alpha}$

$$= 1 + \frac{\operatorname{cosec}^2 \alpha - 1}{1 + \operatorname{cosec} \alpha}$$

$$= 1 + \frac{(\operatorname{cosec} \alpha - 1)(\operatorname{cosec} \alpha + 1)}{1 + \operatorname{cosec} \alpha}$$

$$= 1 + \operatorname{cosec} \alpha - 1 = \operatorname{cosec} \alpha$$

12. (a) $\sin\theta + \cos\theta$

Explanation: We have, $\frac{\sin\theta}{1-\cot\theta} + \frac{\cos\theta}{1-\tan\theta} = \frac{\sin\theta}{1-\frac{\cos\theta}{\sin\theta}} + \frac{\cos\theta}{1-\frac{\sin\theta}{\cos\theta}}$

$$= \frac{\sin\theta \times \sin\theta}{\sin\theta - \cos\theta} + \frac{\cos\theta \times \cos\theta}{\cos\theta - \sin\theta}$$

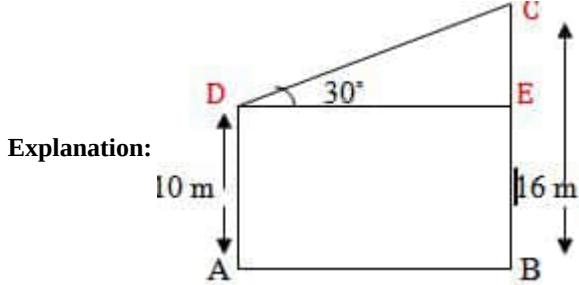
$$= \frac{\sin^2\theta}{\sin\theta - \cos\theta} - \frac{\cos^2\theta}{\sin\theta - \cos\theta}$$

$$= \frac{\sin^2\theta - \cos^2\theta}{\sin\theta - \cos\theta}$$

$$= \frac{(\sin\theta + \cos\theta)(\sin\theta - \cos\theta)}{\sin\theta - \cos\theta}$$

$$= \sin\theta + \cos\theta$$

13. (a) 12 m



Given: Two poles BC = 16 m and AD = 10 m

And $\angle CDE = 30^\circ$

To find: Length of wire CD = x

\therefore In triangle CDE,

$$\begin{aligned}\sin 30^\circ &= \frac{CE}{CD} \\ \Rightarrow \frac{1}{2} &= \frac{BC - BE}{CD} \\ \Rightarrow \frac{1}{2} &= \frac{16 - 10}{x} \\ \Rightarrow \frac{1}{2} &= \frac{6}{x} \\ \Rightarrow x &= 12 \text{ m}\end{aligned}$$

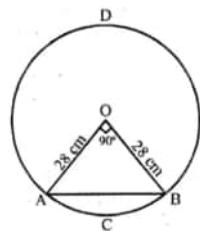
Therefore, the length of the wire is 12 m.

14.

(d) 2240 cm^2

Explanation: A chord AB makes an angle of 90° at the centre

Radius of the circle = 28 cm



Area of minor segment ACB

$$\begin{aligned}&= \pi r^2 \times \frac{\theta}{360^\circ} - \text{area of } \triangle AOB \\ &= \pi r^2 \times \frac{90^\circ}{360^\circ} - \frac{1}{2} OA \times OB \\ &= \frac{1}{4} \pi r^2 - \frac{1}{2} \times r^2 \\ &= \frac{1}{4} \times \frac{22}{7} \times 28 \times 28 - \frac{1}{2} \times 28 \times 28 \\ &= 616 - 392\end{aligned}$$

$$= 224 \text{ cm}^2$$

\therefore Area of the major segment ADB

= Area of circle - area of minor segment

$$= \pi r^2 - 224 = \frac{22}{7} \times 28 \times 28 - 224$$

$$= 2464 - 224$$

$$= 2240 \text{ sq. cm}$$

15.

(c) 231 cm^2

Explanation: Area swept by minute hand in 60 minutes = πR^2

Area swept by it in 10 minutes

$$= \left(\frac{\pi R^2}{60} \times 10 \right) \text{cm}^2 = \left(\frac{22}{7} \times 21 \times 21 \times \frac{1}{6} \right) \text{cm}^2 \\ = 231 \text{ cm}^2$$

16.

(c) $\frac{1}{13}$

Explanation: Number of all possible outcomes = 52.

Number of queens = 4.

$$\therefore P(\text{getting a queen}) = \frac{4}{52} = \frac{1}{13}$$

17.

(c) 0

Explanation: Elementary events are

$$(1, 1), (1, 2), (1, 3), (1, 4), (1, 5), (1, 6) \\ (2, 1), (2, 2), (2, 3), (2, 4), (2, 5), (2, 6) \\ (3, 1), (3, 2), (3, 3), (3, 4), (3, 5), (3, 6) \\ (4, 1), (4, 2), (4, 3), (4, 4), (4, 5), (4, 6) \\ (5, 1), (5, 2), (5, 3), (5, 4), (5, 5), (5, 6) \\ (6, 1), (6, 2), (6, 3), (6, 4), (6, 5), (6, 6)$$

$$\therefore \text{Number of Total outcomes} = 36$$

And Number of possible outcomes (sum of numbers appearing on die is 13) = 0

$$\therefore \text{Required Probability} = \frac{0}{36} = 0$$

18.

(d) $\frac{n+1}{2}$

Explanation: According to question,

$$\text{Arithmetic Mean} = \frac{1+2+3+\dots+n}{n}$$

$$= \frac{\frac{n(n+1)}{2}}{n} \\ = \frac{n+1}{2}$$

19.

(d) A is false but R is true.

Explanation: A is false but R is true.

20. **(a)** Both A and R are true and R is the correct explanation of A.

Explanation: Common difference, $d = -1 - 1(-5) = 4$

So, both A and R are true and R is the correct explanation of A.

Section B

21. 336 and 54

$$336 = 2 \times 2 \times 2 \times 2 \times 3 \times 7 = 2^4 \times 3 \times 7$$

$$54 = 2 \times 3 \times 3 \times 3 = 2 \times 3^3$$

$$\text{HCF} = 2 \times 3 = 6$$

$$\text{LCM} = 2^4 \times 3^3 \times 7 = 3024$$

$$\text{Product of two numbers } 336 \text{ and } 54 = 336 \times 54 = 18144$$

$$\text{HCF} \times \text{LCM} = 6 \times 3024 = 18144$$

Hence, product of two numbers = HCF \times LCM

22. We have

$$\frac{PE}{EQ} = \frac{3.9}{3} = \frac{1.3}{1} \dots \dots (I)$$

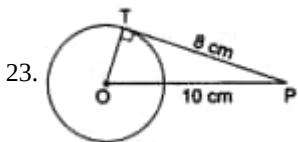
$$\frac{PF}{FR} = \frac{3.6}{2.4} = \frac{3}{2} = \frac{1.5}{1} \dots \dots (II)$$

From (I) and (II),

we get

$$\frac{PE}{EQ} \neq \frac{PF}{FR}$$

Therefore, EF is not parallel to QR. (By converse of basic proportionality theorem)



Let O be the centre of the given circle.

Then, $OP = 10 \text{ cm}$. Also, $PT = 8 \text{ cm}$.

Join OT.

Now, PT is a tangent at T and OT is the radius through the point of contact T.

$$\therefore OT \perp PT$$

In the right $\triangle OTP$

we have

$$OP^2 = OT^2 + PT^2 \text{ [by Pythagoras' theorem]}$$

$$\Rightarrow OT = \sqrt{OP^2 - PT^2} = \sqrt{(10)^2 - (8)^2} \text{ cm} = \sqrt{36} \text{ cm} = 6 \text{ cm}.$$

Hence, the radius of the circle is 6 cm.

24. $\frac{\sin 30^\circ + \tan 45^\circ - \operatorname{cosec} 60^\circ}{\sec 30^\circ + \cos 60^\circ + \cot 45^\circ}$

$$\frac{\frac{1}{2} + 1 - \frac{2}{\sqrt{3}}}{\frac{2}{\sqrt{3}} + \frac{1}{2} + 1} = \frac{\frac{\sqrt{3} + 2\sqrt{3} - 4}{2\sqrt{3}}}{\frac{4 + \sqrt{3} + 2\sqrt{3}}{2\sqrt{3}}}$$

$$= \frac{3\sqrt{3} - 4}{3\sqrt{3} + 4} = \frac{3\sqrt{3} - 4}{3\sqrt{3} + 4} \times \frac{3\sqrt{3} - 4}{3\sqrt{3} - 4}$$

$$= \frac{(3\sqrt{3} - 4)^2}{(3\sqrt{3})^2 - (4)^2}$$

$$= \frac{27 + 16 - 24\sqrt{3}}{27 - 16} = \frac{43 - 24\sqrt{3}}{11}$$

OR

Given, $5\operatorname{cosec}\theta = 7$

$$\text{or, } \operatorname{cosec}\theta = \frac{7}{5}$$

$$\text{or, } \sin\theta = \frac{5}{7} \quad [\because \operatorname{cosec}\theta = \frac{1}{\sin\theta}]$$

$$\sin\theta + \cos^2\theta - 1 = \sin\theta - (1 - \cos^2\theta)$$

$$= \sin\theta - \sin^2\theta \quad (\because \sin^2\theta + \cos^2\theta = 1)$$

$$= \frac{5}{7} - \left(\frac{5}{7}\right)^2$$

$$= \frac{5}{7} - \frac{25}{49}$$

$$= \frac{35 - 25}{49} = \frac{10}{49}$$

25. We have, $OA = R = 21 \text{ m}$ and $OC = r = 14 \text{ m}$

\therefore Area of the flower bed = Area of a quadrant of a circle of radius R - Area of a quadrant of a circle of radius r

$$= \frac{1}{4}\pi R^2 - \frac{1}{4}\pi r^2$$

$$= \frac{\pi}{4}(R^2 - r^2)$$

$$= \frac{1}{4} \times \frac{22}{7} (21^2 - 14^2) \text{ cm}^2$$

$$= \left\{ \frac{1}{4} \times \frac{22}{7} \times (21 + 14)(21 - 14) \right\} \text{ m}^2$$

$$= \left\{ \frac{1}{4} \times \frac{22}{7} \times 35 \times 7 \right\} \text{ m}^2$$

$$= 192.5 \text{ m}^2$$

OR

Given, Circumference = 22 cm

$$\Rightarrow 2\pi r = 22$$

$$\Rightarrow r = \frac{7}{2} = 3.5 \text{ cm}$$

$$\text{Area of Circle} = \pi r^2 = \frac{22}{7} \times (3.5)^2 = 38.5 \text{ cm}^2$$

$$\text{Area of quadrant of circle} = \frac{\text{Area of circle}}{4}$$

$$= \frac{38.5}{4} = 9.625 \text{ cm}^2$$

$$\therefore \text{Area of the quadrant of circle} = 9.625 \text{ cm}^2$$

Section C

26. This problem can be solved using Least Common Multiple because we are trying to figure out when the soonest (Least) time will be that as the event of exercising continues (Multiple), it will occur at the same time (Common).

L.C.M. of 12 and 8 is 24.

So,

They will exercise together again in 24 days.

$$\begin{aligned}
 27. \quad & 7y^2 - \frac{11}{3}y - \frac{2}{3} \\
 &= \frac{1}{3}(21y^2 - 11y - 2) \\
 &= \frac{1}{3}(21y^2 - 14y + 3y - 2) \\
 &= \frac{1}{3}[7y(3y - 2) + 1(3y - 2)] \\
 &= \frac{1}{3}(3y - 2)(7y + 1) \\
 \Rightarrow y &= \frac{2}{3}, \frac{-1}{7} \text{ are zeroes of the polynomial.}
 \end{aligned}$$

If Given polynomial is $7y^2 - \frac{11}{3}y - \frac{2}{3}$

Then $a = 7$, $b = -\frac{11}{3}$ and $c = -\frac{2}{3}$

$$\text{Sum of zeroes} = \frac{2}{3} + \frac{-1}{7} = \frac{14-3}{21} = \frac{11}{21} \quad \dots \dots \text{(i)}$$

$$\text{Also, } \frac{-b}{a} = \frac{-\left(\frac{-11}{3}\right)}{7} = \frac{11}{21} \quad \dots \dots \text{(ii)}$$

From (i) and (ii)

$$\text{Sum of zeroes} = \frac{-b}{a}$$

$$\text{Now, product of zeroes} = \frac{2}{3} \times \frac{-1}{7} = \frac{-2}{21} \quad \dots \dots \text{(iii)}$$

$$\text{Also, } \frac{c}{a} = \frac{-2}{7} = \frac{-2}{21} \quad \dots \dots \text{(iv)}$$

From (iii) and (iv)

$$\text{Product of zeroes} = \frac{c}{a}$$

$$28. \quad x + y = 5 \dots (1)$$

$$2x + 2y = 10 \dots (2)$$

Here, $a_1 = 1$, $b_1 = 1$, $c_1 = -5$

$a_2 = 2$, $b_2 = 2$, $c_2 = -10$

$$\text{We see that } \frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2}$$

Hence, the lines represented by the equations (1) and (2) are coincident.

Therefore, equations (1) and (2) have infinitely many common solutions, i.e., the given pair of linear equations is consistent.

Graphical Representation, we draw the graphs of the equations (1) and (2) by finding two solutions for each of the equations.

These two solutions of the equations (1) and (2) are given below in table 1 and table 2 respectively.

For equation (1) $x + y = 5 \Rightarrow y = 5 - x$

Table 1 of solutions

x	0	5
y	5	0

For equations (2) $x + 2y = 10$

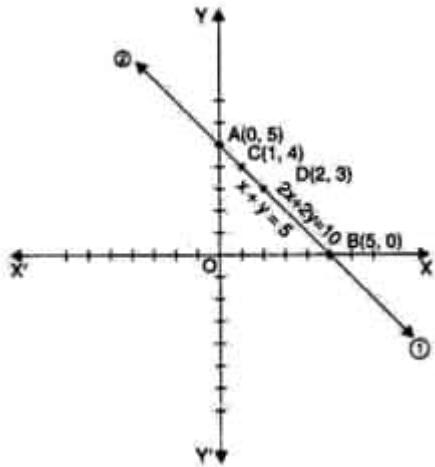
$$\Rightarrow 2y = 10 - 2x$$

$$\Rightarrow y = \frac{10-2x}{2} \Rightarrow y = 5 - x$$

Table 2 of solutions

x	1	2
y	4	3

We plot the points A(0, 5) and B(5, 0) on a graph paper and join these points to form the line AB representing the equation (1) as shown in the figure, Also, we plot the points C(1, 4) and D (2, 3) on the same graph paper and join these points to form the line CD representing the equation (2) as shown in the same figure.



In the figure we observe that the two lines AB and CD coincide.

OR

Let the numerator be 'a' and denominator be 'b'.

According to the first condition in the question, we have

$$\Rightarrow \frac{2a}{b-5} = \frac{6}{5}$$

$$\Rightarrow 5a - 3b = -15 \dots\dots (1)$$

Also, according to the second condition, we have

$$\Rightarrow \frac{a+8}{2b} = \frac{2}{5}$$

$$\Rightarrow 5a - 4b = -40 \dots\dots (2)$$

Subtracting (2) from (1), gives

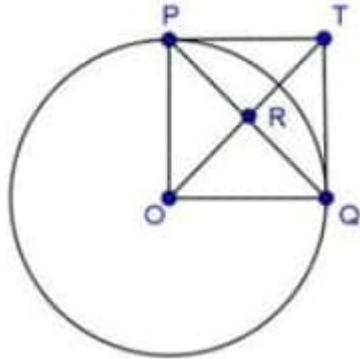
$$b = 25$$

Using this value of b in (1) gives

$$a = \frac{-15+3b}{5} = \frac{-15+3 \times 25}{5} = 12$$

So, the required fraction is $\frac{12}{25}$.

29. Given, $PO \perp QO$ and The tangents to the circle at P and Q intersect at a point T.



Consider, $\triangle TPO$ and $\triangle TQO$

$PT = TQ$ [: Tangents from external point are equal in length]

$OT = OT$ [Common]

$\angle TPO = \angle TQO = 90^\circ$

So, by RHS rule, we have

$\triangle TPO \cong \triangle TQO$

$\Rightarrow \angle PTO = \angle QTO \dots (i)$ [C.P.C.T.]

Now, In $\triangle PTR$ and $\triangle QTR$

$PT = TQ$ [: Tangents from external point are equal in length]

$\angle PTO = \angle QTO$ [By equation (i)]

$TR = TR$ [Common]

So, by SAS rule, we have

$\triangle PTR \cong \triangle QTR$

$\therefore PR = RQ \dots (ii)$

And, $\angle TRP = \angle TRQ$

But, $\angle TRP + \angle TRQ = 180^\circ$

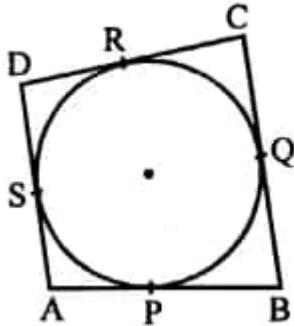
$$\Rightarrow 2\angle TRP = 180^\circ$$

$$\Rightarrow \angle TRP = 90^\circ \dots \text{(iii)}$$

Therefore, PQ and OT are right bisectors of each other.

OR

In the figure, quad. ABCD is circumscribed about a circle which touches its sides at P, Q, R and S respectively



To prove : $AB + CD = AD + BC$

Proof: Tangents drawn from an external point to a circle are equal

$$AP = AS$$

$$BP = BQ$$

$$CR = CQ$$

$$DR = DS$$

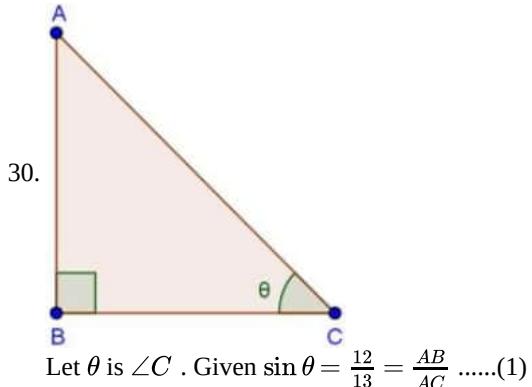
Adding, we get,

$$AP + BP + CR + DR = AS + BQ + CQ + DS$$

$$\angle (AP + BP) + (CR + DR) = (AS + DS) + (BQ + CQ)$$

$$\angle AB + CD = AD + BC$$

Hence $AB + CD = AD + BC$



Let θ is $\angle C$. Given $\sin \theta = \frac{12}{13} = \frac{AB}{AC}$ (1)

Let $AB = 12K$ and $AC = 13K$, where K is positive integer.

In $\triangle ABC$, By using Pythagoras theorem :-

$$AB^2 + BC^2 = AC^2$$

$$\text{Or, } (12K)^2 + BC^2 = (13K)^2$$

$$\text{Or, } 144K^2 + BC^2 = 169K^2$$

$$\text{Or, } BC^2 = 169K^2 - 144K^2$$

$$\text{Or, } BC^2 = 25K^2$$

$$\therefore BC = \sqrt{25K^2} = 5K$$

Now,

$$\cos \theta = \frac{BC}{AC} = \frac{5K}{13K} = \frac{5}{13} \dots \text{(2)}$$

$$\tan \theta = \frac{AB}{BC} = \frac{12K}{5K} = \frac{12}{5} \dots \text{(3)}$$

Now,

$$\begin{aligned}
& \frac{\sin^2 \theta - \cos^2 \theta}{2 \sin \theta \times \cos \theta} \times \frac{1}{\tan^2 \theta} \\
&= \frac{\left(\frac{12}{13}\right)^2 - \left(\frac{5}{13}\right)^2}{2 \times \frac{12}{13} \times \frac{5}{13}} \times \frac{1}{\left(\frac{12}{5}\right)^2} \quad [\text{from (1),(2) \& (3)}] \\
&= \frac{\frac{144}{169} - \frac{25}{169}}{\frac{120}{169}} \times \frac{1}{\frac{144}{25}} \\
&= \frac{\frac{144-25}{169}}{\frac{120}{169}} \times \frac{25}{144} \\
&= \frac{119}{169} \times \frac{169}{120} \times \frac{25}{144} \\
&= \frac{595}{3456}
\end{aligned}$$

31. Calculation of mean:

Class interval	Mid – value (x_i)	f_i	$f_i x_i$
0 – 6	3	6	18
6 – 12	9	8	72
12 – 18	15	10	150
18 – 24	21	9	189
24 – 30	27	7	189
		$\sum f_i = 40$	$\sum f_i x_i = 618$

$$\begin{aligned}
\text{We know that, Mean} &= \frac{\sum f_i x_i}{\sum f_i} \\
&= \frac{618}{40} \\
&= 15.45
\end{aligned}$$

Section D

32. Let the lengths of the radii of the smaller and larger circles be r cm and R cm respectively.

It is given that, $R - r = 7$(i).

It is also given that the difference between the areas of two circles is 1078 cm^2

$$\begin{aligned}
\therefore \pi R^2 - \pi r^2 &= 1078 \\
\Rightarrow \pi (R^2 - r^2) &= 1078 \\
\Rightarrow \frac{22}{7} (R+r)(R-r) &= 1078 \\
\Rightarrow \frac{22}{7} (R+r) \times 7 &= 1078 \\
\Rightarrow R+r &= 49 \quad \dots\dots\text{(ii)}
\end{aligned}$$

Subtracting (i) from (ii), we get

$$2r = 42 \Rightarrow r = 21$$

Hence, the radius of the smaller circle is of length 21 cm.

OR

Let time taken by pipe A be x minutes, and time taken by pipe B be $x + 5$ minutes.

In one minute pipe A will fill $\frac{1}{x}$ tank

In one minute pipe B will fill $\frac{1}{x+5}$ tank

Pipes A + B will fill in one minute $= \frac{1}{x} + \frac{1}{x+5}$ tank

Now according to the question.

$$\begin{aligned}
\frac{1}{x} + \frac{1}{x+5} &= \frac{9}{100} \\
\text{or, } \frac{x+5+x}{x(x+5)} &= \frac{9}{100}
\end{aligned}$$

$$\text{or, } 100(2x+5) = 9x(x+5)$$

$$\text{or, } 200x + 500 = 9x^2 + 45x$$

$$\text{or, } 9x^2 - 155x - 500 = 0$$

$$\text{or, } 9x^2 - 180x + 25x - 500 = 0$$

$$\text{or, } 9x(x-20) + 25(x-20) = 0$$

$$\text{or, } (x-20)(9x+25) = 0$$

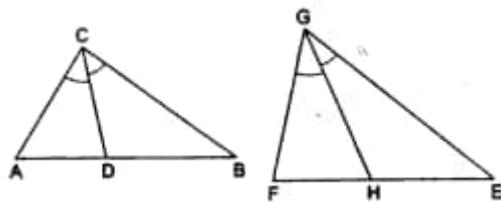
$$\text{or, } x = 20, -\frac{25}{9}$$

rejecting negative value, $x = 20$ minutes

and $x + 5 = 25$ minutes

Hence pipe A will fill the tank in 20 minutes and pipe B will fill it in 25 minutes.

33.



Given: $\triangle ABC \sim \triangle FEG$

a. In $\triangle ADC$ and $\triangle FHG$

$\angle ACB = \angle FGE$ (As $\triangle ABC \sim \triangle FEG$)

$$\frac{1}{2}\angle ACB = \frac{1}{2}\angle FGE$$

or $\angle ACD = \angle FGH$

and $\angle CAC = \angle GFH$ [As $\triangle ABC \sim \triangle FEG$]

So, $\triangle ADC \sim \triangle FHG$ (By AA criteria) ----- (i)

b. In $\triangle BCD$ and $\triangle EGH$, we have

$$\angle DBC = \angle HEG$$

$\angle ACB = \angle FGE$ (As $\triangle ABC \sim \triangle FEG$)

$$\frac{1}{2}\angle ACB = \frac{1}{2}\angle FGE$$

or $\angle DCB = \angle HGE$

So, $\triangle BCD \sim \triangle EGH$ (By AA criteria)

c. From (i), $\triangle ADC \sim \triangle FHG$

$$\text{So, } \frac{AC}{FG} = \frac{CD}{GH}$$

$$\text{or } \frac{CD}{GH} = \frac{AC}{FG}$$

Hence proved.

34. The volume of the spherical vessel is

calculated by the given formula

$$V = \frac{4}{3}\pi \times r^3$$

Now,

$$V = \frac{4}{3} \times \frac{22}{7} \times 9 \times 9 \times 9$$

$$V = 3,054.85 \text{ cm}^3$$

The volume of the cylinder neck is calculated by the given formula.

$$V = \pi \times R^2 \times h$$

Now,

$$V = \frac{22}{7} \times 1 \times 1 \times 8$$

$$V = 25.14 \text{ cm}^3$$

The total volume of the vessel is equal to the volume of the spherical shell and the volume of its cylindrical neck.

$$3054.85 + 25.14 = 3,080 \text{ cm}^3$$

The total volume of the vessel is $3,080 \text{ cm}^3$.

As we know,

$$1 \text{ L} = 1000 \text{ cm}^3$$

$$\frac{3080}{1000} = 3.080 \text{ L}$$

Thus, the amount of water (in litres) it can hold is 3.080 L.

OR



From the given figure,

Height (AB) of the cone = AC - BC (Radius of the hemisphere)

Thus, height of the cone = Total height - Radius of the hemisphere

$$= 9.5 - 3.5$$

$$= 6 \text{ cm}$$

Volume of the solid = Volume of the cone + Volume of the hemisphere

$$= \left(\frac{1}{3} \pi r^2 h \right) + \left(\frac{2}{3} \pi r^3 \right)$$

$$= \frac{1}{3} \pi r^2 (h + 2r)$$

$$= \frac{1}{3} \times \frac{22}{7} \times 3.5 \times 3.5 (6 + 2 \times 3.5)$$

$$= \frac{1}{3} \times \frac{22}{7} \times 3.5 \times 3.5 \times 13$$

$$= 166.83 \text{ cm}^3$$

Thus, total volume of the solid is 166.83 cm^3 .

35. Calculation of median:

Marks	Number of students(f_i)	Cumulative frequency
0 - 7	3	3
7 - 14	4	7
14 - 21	7	14
21 - 28	11	25
28 - 35	0	25
35 - 42	16	41
42 - 49	9	50
	$N = \sum f_i = 50$	

$$\text{Now, } N = 50 \Rightarrow \frac{N}{2} = 25.$$

The cumulative frequency just greater than 25 is 41.

So, median class is 35 - 42.

$$\therefore l = 35, h = 7, f = 16, c. f. = 25$$

$$\text{Median, } M = l + \left\{ h \times \frac{\left(\frac{N}{2} - cf \right)}{f} \right\}$$

$$= 35 + \left[7 \times \frac{(25 - 25)}{16} \right]$$

$$= 35 + 0$$

$$= 35$$

Hence, the required median is 35.

Section E

36. **Read the text carefully and answer the questions:**

Your friend Varun wants to participate in a 200m race. He can currently run that distance in 51 seconds and with each day of practice it takes him 2 seconds less. He wants to do in 31 seconds.



(i) 51, 49, 47, ... 31 AP

$$d = -2$$

First 4 terms of AP are: 51, 49, 47, 45 ...

(ii) 51, 49, 47, ... 31 AP

$$d = -2$$

$$t_n = a + (n - 1)d$$

$$31 = 51 + (n - 1)(-2)$$

$$31 = 51 - 2n + 2$$

$$31 = 53 - 2n$$

$$31 - 53 = -2n$$

$$-22 = -2n$$

$$n = 11$$

i.e., he achieved his goal in 11 days.

OR

The given AP is

51, 49, 47, 45, 43, 41, 39, 37, 35, 33, 31, 29

\therefore 30 is not in the AP.

(iii) 51, 49, 47, ... 31 AP

$$d = -2$$

$$t_6 = a + (n - 1)d$$

$$= 51 + (6 - 1)(-2)$$

$$= 51 + (-10)$$

$$= 41 \text{ sec}$$

37. Read the text carefully and answer the questions:

Using Cartesian Coordinates we mark a point on a graph by how far along and how far up it is.

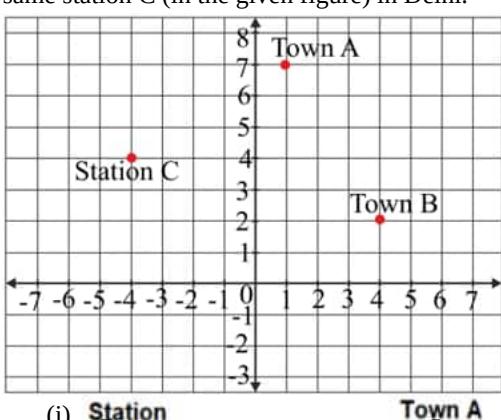
The left-right (horizontal) direction is commonly called X-axis.

The up-down (vertical) direction is commonly called Y-axis.

When we include negative values, the x and y axes divide the space up into 4 pieces.

Read the information given above and below:

Two friends Veena and Arun work in the same office in Delhi. In the Christmas vacations, both decided to go their hometowns represented by Town A and Town B respectively in the figure given below. Town A and Town B are connected by trains from the same station C (in the given figure) in Delhi.



(i) Station Town A

(-4, 4)

(1, 7)

$$\text{Distance travelled by Veena} = \sqrt{1 - (-4)^2 + (7 - 4)^2}$$

$$= \sqrt{5^2 + 3^2}$$

$$= \sqrt{25 + 9}$$

$$= \sqrt{34}$$

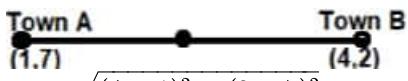


$$\begin{aligned}
 \text{Distance travelled by Arun} &= \sqrt{(4 - (-4))^2 + (2 - 4)^2} \\
 &= \sqrt{64 + 4} \\
 &= \sqrt{68}
 \end{aligned}$$

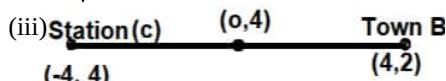
∴ Arun will travel more distance to reach his home.

(ii) Location of station = (-4, 4)

OR



$$\begin{aligned}
 AB &= \sqrt{(4 - 1)^2 + (2 - 7)^2} \\
 &= \sqrt{9 + 25} \\
 &= \sqrt{34}
 \end{aligned}$$



Let y-axis divides station (c) and Town B in K : 1

$$0 = \frac{4k - 4}{k + 1}$$

$$4k = 4$$

$$k = 1$$

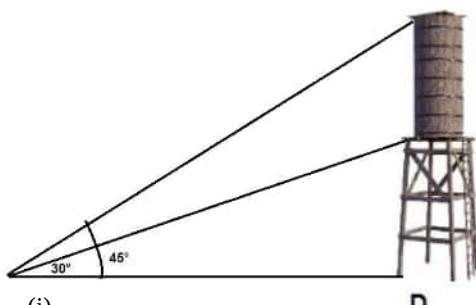
∴ y-axis divides in 1 : 1

38. Read the text carefully and answer the questions:

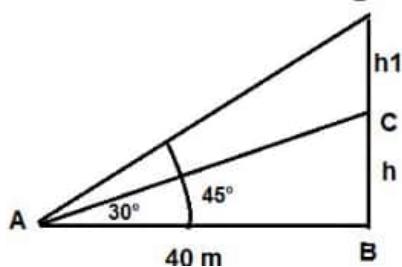
In a society, there are many multistory buildings. The RWA of the society wants to install a tower and a water tank so that all the households can get water without using water pumps.

For this they have measured the height of the tallest building in the society and now they want to install a tower that will be taller than that so that the level of water must be higher than the tallest building in their society. Here is one solution they have found and now they want to check if it will work or not.

From a point on the ground 40 m away from the foot of a tower, the angle of elevation of the top of the tower is 30° . the angle of elevation of the top of the water tank is 45° .



(i)



Let BC be the tower of height h and CD be the water tank of height h_1

In $\triangle ABD$, we have

$$\begin{aligned}
 \tan 45^\circ &= \frac{BD}{AB} \\
 \Rightarrow 1 &= \frac{h + h_1}{40}
 \end{aligned}$$

$$\Rightarrow h + h_1 = 40 \quad \dots(1)$$

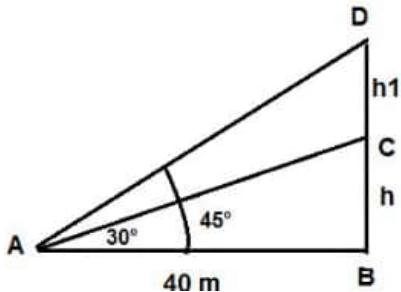
In $\triangle ABC$, we have

$$\begin{aligned}
 \tan 30^\circ &= \frac{BC}{AB} \\
 \Rightarrow \frac{1}{\sqrt{3}} &= \frac{h}{40}
 \end{aligned}$$

$$\Rightarrow h = \frac{40}{\sqrt{3}} = \frac{40\sqrt{3}}{3} = 23.1 \text{ m}$$

Thus height of the tower is 23.1 m.

(ii)



Let BC be the tower of height h and CD be the water tank of height h_1

In $\triangle ABD$, we have

$$\tan 45^\circ = \frac{BD}{AB}$$

$$\Rightarrow 1 = \frac{h+h_1}{40}$$

$$\Rightarrow h + h_1 = 40 \dots(1)$$

In $\triangle ABC$, we have

$$\tan 30^\circ = \frac{BC}{AB}$$

$$\Rightarrow \frac{1}{\sqrt{3}} = \frac{h}{40}$$

$$\Rightarrow h = \frac{40}{\sqrt{3}} = \frac{40\sqrt{3}}{3} = 23.1 \text{ m}$$

Thus height of the tower is 23.1 m.

Substituting the value of h in (1), we have

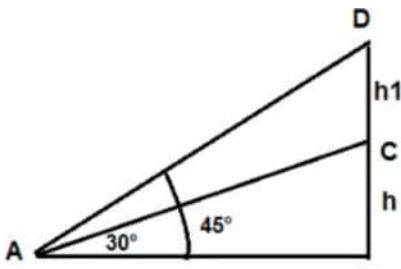
$$23.1 + h_1 = 40$$

$$\Rightarrow h_1 = 40 - 23.1$$

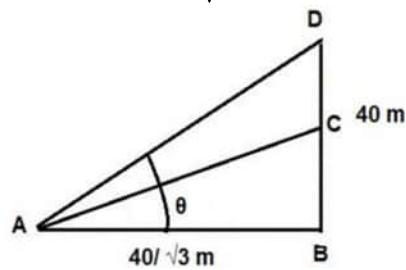
$$= 6.9 \text{ m}$$

Thus height of the tank is 6.9 m.

OR



$$\text{Given that } AB = \frac{40}{\sqrt{3}}$$



In the $\triangle ABD$

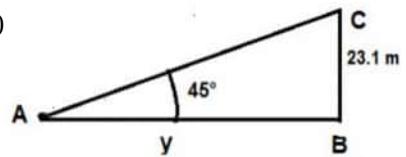
$$\cot \theta = \frac{AB}{BD} = \frac{\frac{40}{\sqrt{3}}}{40} = \frac{1}{\sqrt{3}}$$

$$\cot \theta = \frac{1}{\sqrt{3}}$$

$$\Rightarrow \theta = 60^\circ$$

Hence the angle of elevation would be 60° .

(iii)



In the $\triangle ABC$ if $\angle CAB = 45^\circ$ then

$$\cot 45^\circ = \frac{y}{23.1} = 1$$

$$y = 23.1 \text{ m}$$

Thus the angle of elevation will be 45° at 23.1 m.